Discipline That Works!

Come join the experts and discover brain savvy, empirically validated ways to create calm, dynamic, and collaborative classrooms...
... where teaching feels good!

Educators are increasingly challenged to effectively meet the social, emotional, and behavioral needs of all students. In this conference leading experts synthesize years of brain development research and practical experience on proven discipline strategies to promote successful students and classrooms. Come learn practical and sustainable ways to support the various needs of your students and classroom.

- Learn how development and research in the neurosciences should influence one's approach to discipline
- Understand the range of factors that can interfere with students' meeting the expectations of a classroom
- Learn several non-punitive, non-adversarial models of intervention for helping children who have difficulty managing relationships
- Describe how to differentiate instruction and discipline to meet the needs of diverse learners

REGISTRATION:
$299 – 2 Day Workshop
FEB 8-9, 2018
12 CE hours
Teachers, Psychologists, Counselors, Social Workers

CONTACT:
Lives In The Balance
liz@livesinthebalance.org

Keynote Speakers

Tina Bryson, PhD

Ross Greene, PhD

Bettina Love, PhD
Educator, author & creator of Hip Hop curriculum, helping educators build equitable classrooms.

Vicki Corwin, MEd & David Corwin, MD
Leaders in trauma-informed care and education, and child abuse prevention.
Thursday – February 8

Ten Brain-Based Strategies for Helping Children Handling Their Emotions: Bridging the Gap Between What Experts Know and What Happens at School
Using stories, case examples, and plenty of humor, Dr. Bryson explains ten simple, scientifically grounded strategies that help children handle their emotions better and make better decisions, even in high-stress moments.

Tina Payne Bryson, PhD

Collaborative & Proactive Solutions: Shifting From Modifying Behavior to Solving Problems
Collaborative & Proactive Solutions (CPS) is the evidence-based model that has been associated with dramatic reductions in adult-child conflict, challenging behaviors, disciplinary referrals, detentions, suspensions, seclusions, and physical, chemical, and mechanical restraints

Ross W. Greene, PhD

Breakout Sessions

Teaching the Developing Brain
Using stories, examples, and a lot of humor, Dr. Bryson encourages teachers to keep their own developing brains in mind as they nurture their students’ growing minds

Tina Payne Bryson, PhD

Get the Ball Rolling: Identifying Lagging Skills and Unsolved Problems
Master the use of the Assessment of Lagging Skills and Unsolved Problems (ALSUP), an instrument developed to help caregivers focus their intervention efforts.

Ross W. Greene, PhD

Differentiated Instruction: Putting Good Intentions into Action
Learn an approach to teaching that advocates active planning for student differences in classrooms.

Carol Ann Tomlinson, EdD

Kids Do Well if They Can (Move)!
Learn the language of sensory processing and how it impacts a student’s behavior and learning.

Greg Santucci, MS OTR

Friday – February 9

Trauma- and Resiliency-Informed Schools: The Impact of ACEs on School Disciplinary Practices
Dr. Corwin & Vicki Corwin will provide an overview of the Adverse Childhood Experiences (ACEs) Study findings on the long-term effects of trauma in childhood, and will discuss the implications of this knowledge for health and education what schools can do to become trauma and resiliency informed.

David Corwin, MD & Vicki Corwin, MEd

Moving Beyond Survive: A Pedagogy of Mattering
All students have potential that educators must nourish, protect, and grow for a better world. Dr. Love’s talk will focus on how innovative civic education, students’ knowledge production and multiple identities, and Hip Hop culture can be cultivated to engage students in the work of fighting for visibility, inclusion, and justice.

Bettina Love, PhD

Breakout Sessions

Stickers Don’t Solve Problems…and Detentions and Suspensions Don’t Either
Solve problems collaboratively using the three steps of “Plan B” and see what it looks like in schools.

Ross W. Greene, PhD

Get Free: Creativity, Hip Hop Civics Ed, Intersectionality, & Joy
Discover a civics curriculum for youth, entitled GET FREE, inspired by the exuberance, ingenuity, political energy, resistance, love, and DIY model of underground Hip Hop.

Dr. Bettina Love

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Register on Eventbrite: http://bit.ly/2zdhCzA